DOCUMENT RESUME

ED 436 591 TM 030 454

TITLE	Standards for Educational and Psychological Testing.
INSTITUTION	American Educational Research Association, Washington, DC.; American Psychological Association, Washington, DC.; National Council on Measurement in Education, Washington, DC.
ISBN	ISBN-0-935302-25-5
PUB DATE	1999-00-00
NOTE	204p.
AVAILABLE FROM	American Educational Research Association, 1230 17th Street, NW, Washington, DC 20036 ($31.95). Tel: 202-223-9485.
PUB TYPE	Books (010) -- Legal/Legislative/Regulatory Materials (090)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Educational Testing; *Evaluation Methods; *Psychological Testing; Reliability; *Test Construction; Test Use; *Testing; Testing Problems; Validity
IDENTIFIERS	*Standards for Educational and Psychological Tests

ABSTRACT

The standards outlined in this book have been developed to provide criteria for the evaluation of tests, testing practices, and the effects of test use. The "Standards" provides a frame of reference to ensure that relevant issues are addressed. The first part of the book, "Test Construction, Evaluation, and Documentation," contains standards for validity, reliability, test development, scaling, norming, test administration, reporting, and supporting documentation for tests. The second section addresses fairness in testing, and the third section considers specific testing applications. The chapters are: (1) "Validity"; (2) "Reliability and Errors of Measurement"; (3) "Test Development and Revision"; (4) "Scales, Norms, and Score Comparability"; (5) "Test Administration, Scoring, and Reporting"; (6) "Supporting Documentation for Tests"; (7) "Fairness in Testing and Test Use"; (8) "The Rights and Responsibilities of Test Takers"; (9) "Testing Individuals of Diverse Linguistic Backgrounds"; (10) "Testing Individuals with Disabilities"; (11) "The Responsibilities of Test Users"; (12) "Psychological Testing and Assessment"; (13) "Educational Testing and Assessment"; (14) "Testing in Employment and Credentialing"; and (15) "Testing in Program Evaluation and Public Policy." A glossary and an index are included. (SLD)

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